

Moderation Plan

Before the workshop the moderation plan serves:

- ✓ To structure the workshop with regard to the participants' (target group's) assumed learning objectives, the contents, the didactic material, the time requirements
- ✓ To have a **script** for the workshop
- ✓ To clarify the **learning objectives** of each element/unit of the workshop
- ✓ To plan and check the **materials required** for the workshop (photocopies, as well as meta plan boards, flipcharts etc.) for each element/unit
- ✓ To define the **distribution of responsibilities** among the facilitators for each element/unit
- ✓ As a basis for communication among the facilitators
 - To reach a **common understanding** among the facilitators with regard to objective, contents, logistics, materials, possible critical points etc. of the workshop
 - To define possible **criteria for mutual feedback and evaluation** of the workshop results

During the workshop the moderation plan serves:

- ✓ As '**script**' and '**central thread**' that always has to be present during the sequence of units and steps of the exercises
- ✓ **Avoid to forget the contents** and important points to ask or mention, especially during the introduction and processing of the exercises
- ✓ To do proper **time management** and take adaptive measures (it is recommended to note real time requirements for each unit during the workshop!)
- ✓ As a basis for the **daily evaluation** at the end of each day and the mutual feedback, as well as for potential modifications to the moderation plan for the following day

After the workshop the moderation plan serves:

- ✓ As a basis for the **final evaluation** at the end of the workshop
- ✓ To verify whether **objective, contents and timetable were achieved** (here, it is important to note the real time requirements and adaptations made during the workshop and to subsequently include them in the electronic file of the moderation plan) and whether the expected results and effects were achieved
- ✓ To **analyze the reasons** why these aspects were not achieved as a basis for this analysis
- ✓ To develop **adaptive measures/modifications** for the next workshop or to plan adequate follow-up measures
- ✓ To **facilitate the preparation of future workshops**, especially reduce preparation time
- ✓ To **provide valuable information** to the facilitators' network (and receive the same from other colleagues).

Moderation Plan (Example)

Stakeholder Workshop

| Time | Agenda Point / Action | Responsible person | Method | Duration |
|------------------------------|--|--|--------------------|-----------------------------|
| 9:00 | Arrival and registration of participants at a table at entry with prepared handouts, name cards and participant lists | Moderator, Expert/Technical resource person | Reception desk | 30 min |
| 09:30- 9:40 Welcome | Announce beginning and formally welcome selected VIP participants (Chairpersons, Honourable guest) and all the (key) stakeholders | Moderator, Expert/Technical resource person | Plenary session | 10 |
| 9:40-9:50 Welcome remarks | Presentation of the context / project Introduction to workshop / presentation of the objectives / Explain what would be the final outcome /result of the workshop / day: | Moderator | Plenary session | 10 minutes |
| 9:50-10:00 | Ask stakeholders about their expectation | Moderator | Plenary session | 10 minutes |
| 10:00-- 10:15 | Define / Select working groups Define Tasks for different working groups | Moderator and co-moderators, expert | Plenary session | 15 minutes |
| 10:15-11:30 | Prepare the Meta-plan pin-boards (place them in 3 corners), in the beginning the pin-boards should not be visible to the participants, Explain the arrangement/structure of the Meta-plan pin-boards: Team: the pin boards should be prepared with the corresponding activity cards (3 Groups – and each group will have two boards) | Technical resource person: Moderator and co-moderator | Work group session | 90 to 120 minutes (maximum) |

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| | Announcement that one or more person(s) should be selected to present the working groups results in front of all other groups | | | |
| | <i>Most important for the Workshop: The partner organisations have to take ownership of the activities and to proof it by selecting responsible persons for their activities.</i> | Moderator and co-moderator | Work group session | |
| 11:30 -12:25 | Present the working groups results in front of all other groups | Work group speaker | Work group session | 60 minutes |
| 12:25 | Explain that later on in the workshop (next day) the chance will be there to review, reflect and give inputs to the work of the other groups (one hour networking is allotted to this point) | Moderator and co-moderator | Work group session | 5 min |
| Lunch break 12:30–13.30 | Place XY | | All | 60 minutes |
| 13:30-13:40 | Apply energizer – small funny things - keep it as a “running-task/joke/gag” Plenary session Guidance through the afternoon programme, make reference to the afternoon programme in the agenda, explain the next steps for the 3 working groups (group one = colour1, group two = colour 2...etc.) | Moderator and co-moderator | running-task/joke/gag” | 3 x 5 or 10 minutes = 15 to 30 minutes |
| 13:40 – 15-40 Planning of activities in working groups | Group all activities / define the output a little further and add on the right of the corresponding activities (if you need) smaller “work-packages” Design together an Activity Planning Matrix of the X working groups The GROUP SPEAKER act as moderators for the process of breaking down of the activities into “work packages <i>Each GROUP SPEAKER works with her/his group – as facilitator</i> | Moderator and co-moderator facilitate the elaboration of a project planning matrix. (non-scope aspects will be kept at the boards but, put “aside” (lower | Work group session | 120 min. |

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| | <i>(not as the main “resource person” – just as an expert in the field).</i> After the elaboration on the operational planning matrix each working group selects/appoints one or more persons to present their group work results (ownership of the group members and their respective organisation is most important) | part of the boards) for further discussion. | | |
| 15:40 -16:00 Break | Tea/ Coffee <i>One more “energizer” can fit as a “time filler” wherever necessary/suitable.</i> | | All | |
| 16:00 -16:30 Evaluation | Evaluate / ask stakeholders if their expectation have been met | Moderator, expert | Plenary session | 20 minutes |
| 16:30 Ending | Organize group photograph | Moderator | Plenary session | 5 minutes |
| 16:35 | End of (Day-1) of workshop | | All | |

Catering -sometimes catering is available at the side (in a hotel) if not the food and drinks should be ordered, cutlery, plates and glasses (NO PLASTICS!) should not be forgotten.

Logistics: Pick-up of the moderators (optional), transport of the staff, materials, Meta-plan boards / flip charts and all workshop materials (pen, paper, glue, pins)

Materials: 1 Camera, 1 Beamer, 1 HDMI Adapter, 2 Microphones, 6 Metaplan Boards 2 Flipcharts, Moderation Box with cards, 30 Markers, Papers, Brown Sheets, colour stickers, wool (2 colours), pins, 3 scissors, 3 glue sticks, entanglement, 1 multi-socket with voltmeter, 1 screw driver (the last two might be available at the organizer / hotel)

Supported by:



based on a decision of the German Bundestag